ASSESSING PROGRESS IN INTERNATIONAL ANTI-CORRUPTION PROGRAMS

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UN and Assessment

- does NOT assess member countries
- facilitates:
  - exchange of experiences
  - identification of best practices
  - setting benchmarks
- assists peer and self-assessments
Assessing Progress

- What
- Why
- Who
- How
- When
WHAT is assessment?

process of measuring against objectives:
- outputs
- outcomes
- impacts
- ultimately, progress
WHY carry out assessment?

- ensure program is having intended effects
- improve its operations
WHO carries out assessments?

- Agency level and government-wide
  - expert
  - peer
  - self
  - the public
HOW to learn from other countries?

- look at others with similar backgrounds
- examine their program components
- identify best practices
- adapt and adopt
Example: Public Service Ethics in Africa Project

- comparative study of 10 countries:
  - Cameroon, Gabon, Ghana, Nigeria, Senegal
  - Kenya, Uganda
  - Madagascar, Namibia, South Africa

- joint effort of UNDP Africa/UN DESA
Public Service Ethics in Africa Project (continued)

assist countries to improve ethics programs

- survey existing ethics policies and programs
- identify regional best practices
- set regional benchmarks
WHEN carry out assessments?

- country level: precipitating factors
  - scandals
  - policy changes
  - modernization
  - indicator of political will
  - international conventions, treaties, declarations
Example: Rabat Declaration

- 2nd Pan-African Conference of Civil Service Ministers
- 35 countries
- the African Civil Service: *New Challenges, Professionalism and Ethics*
Rabat Declaration (continued)

- African Public Service Charter
- Code of Conduct for African Civil Servants
- reaffirmation of values to promote professionalism and ethics in Africa
Assessment as Opportunity

- a chance to learn and improve
- an occasion to share and teach
- promotion of technical cooperation